SEKOLAH PENGGERAK SD NEGERI 2 JAMBU

Alamat : Jl.Karengan Karta No.54 RT.04 Kelurahan Jambu, Kab. Barito Utara

**NSS : 101140301029 / NPSN : 30201021** Email : sdnduajambu02@gmail.com

**MODUL AJAR**

Nama Guru : **Sumirnah, S.Pd**

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| Fase/ Kelas | : |  |  Mode Pembelajaran | : |  |
| Mata Pelajaran | : |  |  Alokasi Waktu | : |  |
| Elemen | : |  |  Pendekatan Pembelajaran  | : |  |
| Target Peserta Didik | : |  |  Dimensi Profil  | : |  |

**Kompetensi awal dan sarana yang diperlukan** [*Competence and means*] .

⮳ Kompetensi awal : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

⮳ Sarana dan prasarana : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tujuan pembelajaran dan indikator pencapaian kompetensi** [*Learning objectives*] .

⮳ Tujuan pembelajaran : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

⮳ Indikator ketercapaian : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pemahaman bermakna dan pertanyaan pemantik** [*Understanding and trigger question*] .

⮳ Pemahaman bermakna

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

⮳ Pertanyaan pemantik

- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Persiapan pembelajaran** [*Preparation*] .

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**Kegiatan pembelajaran** [*Learning activities*] .

**Pendahuluan [Alokasi waktu 10 menit]**

➀ Guru memasuki kelas dengan mengucapkan salam dan menanyakan kabar peserta didik.

➁ Peserta didik berdo’a bersama dipimpin oleh satu orang teman.

➂ Guru mengecek kehadiran peserta didik.

➃ Guru mengecek kesiapan belajar dan menyampaikan tujuan pembelajaran hari ini.

**Inti [Alokasi waktu 85 menit]**

➀ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

➁ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

➂ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

➃ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

➄ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

➅ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

➆ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Penutup [Alokasi waktu 10 menit]**

➀ Peserta didik diajak untuk merefleksi ketercapaian kemampuannya selama pembelajaran.

➁ Menurut kamu bagian mana, yang paling sulit dari pelajaran ini?

➂ Jika kamu diminta untuk memberikan bintang 1 sampai 5, berapa bintang akan kamu berikan pada usaha yang telah kamu lakukan? Selanjutnya peserta didik dibimbing membuat simpulan pembelajaran.

➃ Guru mengajak peserta didik mengakhiri pembelajaran dengan merapikan alat belajar dan berdo'a bersama.

**Refleksi Guru dan Siswa** [*Reflection*]

|  |  |  |
| --- | --- | --- |
| **Guru** | 1. | Apakah peserta didik memahami materi yang diberikan? |
|  | 2. | Apakah rencana pengajaran berjalan sesuai dengan target? |
|  | 3. | Apakah kendala dalam proses pembelajaran? |
|  | 4. | Apakah pengalaman belajar yang disajikan dapat memotivasi peserta didik? |
|  |  |  |
| **Peserta didik** | 1.  | Apa yang kalian lakukan untuk dapat lebih memahami materi ini? |
|  | 2. | Bagian mana materi yang kalian rasa paling sulit? |

**Asesmen** [*Assessment*] .

🗹 Sikap : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🗹 Pengetahuan : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pengayaan dan perbaikan** [*Enrichment and remedial*] .

⮳ Pengayaan:

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⮳ Perbaikan:

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**Bahan bacaan guru dan peserta didik** [*Reading marterial*] .

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☞ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Daftar Pustaka :**

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 Muara Teweh, \_\_\_\_\_\_\_\_\_\_\_ 2024

**MODUL AJAR OBSERVASI PRAKTIK KINERJA PMM**

**SEKOLAH PENGGERAK** **SD NEGERI 2 JAMBU**

**Tgl. Pelaksanaan \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2024**

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| Kepala Sekolah,C:\Users\WIN7\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\IMG-20240302-WA0008.jpg**SURIMILAWATI, S.Pd**PembinaTk.I(IV/b)NIP. 19720315 199303 2005 | Guru Kelas I,C:\Users\WIN7\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\IMG-20240302-WA0009.jpg**SUMIRNAH, S.Pd**Pembina (IV/a)NIP. 19640921 198408 2 002 |



Lampiran :

1. Lembar kerja peserta didik

MA. MP MTK KLS.1

2. Format penilaian sikap dan pengetahuan